Term Information

Effective Term	Autumn 2023

General Information

Course Bulletin Listing/Subject Area	Political Science
Fiscal Unit/Academic Org	Political Science - D0755
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	3260
Course Title	Global Politics of Health and Disease
Transcript Abbreviation	globl hlth politic
Course Description	Introduces students to the global politics of health and disease by examining the conceptual history, organizational actors, practice, and issues of global health politics through interdisciplinary texts in international relations, global health, and health policy.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites	
Exclusions	
Electronically Enforced	Yes

Cross-Listings

Cross-Listings	

Subject/CIP Code

Subject/CIP Code	45.1001
Subsidy Level	Baccalaureate Course
Intended Rank	Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	• Students develop in-depth knowledge of the scholarly literature on different facets of global health politics • Students develop analytical and critical thinking skills that will allow students to discern different frameworks and theoretical understandings of global health politics
Content Topic List	• What is global health politics? • Origins of International Health • From International to Global Health • Global Health Governance • The World Health Organization • Private Actors and Global Health Governance • Political Economy of Global Health • International Law and Global Health • States and Global Health Governance • Global Health Security • Gender and Global Health Politics • Race, Borders, and Global Health Politics • Global health issues--HIV/AIDS, Eboloa, Pandemic Flu
Sought Concurrence	Yes

Attachments

• POLITSC 3260 signed Concurrence_Form Public Health.pdf: signed concurrence

   (Concurrence. Owner: Smith,Charles William)

• Curriculum Map BA Poli Sci.pdf: Curriculum Map BA Poli Sci

   (Other Supporting Documentation. Owner: Smith,Charles William)

• Curriculum Map BA World Pol.pdf: Curriculum Map BA World Politics

   (Other Supporting Documentation. Owner: Smith,Charles William)

• Curriculum Map BS Poli Sci.pdf: Curriculum Map BS Poli Sci

   (Other Supporting Documentation. Owner: Smith,Charles William)

• 3260 Syllabus.pdf: POLITSC 3260 syllabus

   (Syllabus. Owner: Smith,Charles William)

• instructor email re panel feedback.pdf: instructor email

   (Other Supporting Documentation. Owner: Smith,Charles William)

• PS 3260 concurrnce request list.pdf: concurrence list

   (Concurrence. Owner: Smith,Charles William)

• POLITSC 3260 Concurrence_Form Anthropology_Signed.pdf: Anthropology concurrence

   (Concurrence. Owner: Smith,Charles William)

Comments

• Please see Panel feedback e-mail sent 01/30/23. *(by Cody,Emily Kathryn on 01/30/2023 02:29 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	12/21/2022 09:16 AM	Submitted for Approval
Approved	Caldeira,Gregory Anthony	12/21/2022 12:09 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	01/11/2023 12:12 PM	College Approval
Revision Requested	Cody,Emily Kathryn	01/30/2023 02:29 PM	ASCCAO Approval
Submitted	Smith,Charles William	05/10/2023 11:55 AM	Submitted for Approval
Approved	Caldeira,Gregory Anthony	05/10/2023 12:26 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	05/31/2023 01:15 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Hilty,Michael Vankeerbergen,Bernadette Chantal Steele,Rachel Lea	05/31/2023 01:15 PM	ASCCAO Approval

Hi Charles,

I've attached an updated syllabus for 3260 based on resolving contingencies for the course (other than the first contingency, which I appreciate you addressing.)

- **CONTINGENCY: The Panel asks for greater detail regarding the quizzes (e.g., type and number of questions). Are there a set number of quizzes?**
  - *I updated the syllabus to indicate that there will be 8 multiple choice quizzes with 4-5 questions per quiz. The quizzes will be conducted via Top Hat.*

- **CONTINGENCY: The Panel requests greater detail/clarity regarding the format of the exams. For instance, are both the mid-term and final exams take-home? Also, the way the description reads, the mid-term has a take-home section and a multiple-choice section: are both the short-answer and multiple-choice sections part of a take-home exam?**
  - *I updated the section on exams to indicate that the midterm will consist of an in-class multiple choice section and a take-home short answer session and the final will consist of only an in-class multiple choice section*

- **CONTINGENCY: The Panel appreciates the way staged assignments build to the final research paper. However, little detail is provided in the syllabus regarding how the paper will be graded. The Panel asks for further clarification here.**
  - *I updated the research paper section to indicate that all the scaffolding assignments are graded for completion. I provide a rubric for how I will grade the final paper as an appendix to the syllabus.*

Let me know if you need anything else from me. Thanks again for all your help with this.

Best,

Dominic

From: Smith, Charles William <smith.3280@polisci.osu.edu>
Sent: Wednesday, February 1, 2023 1:55 PM
To: Pfister, Dominic J. <pfister.48@buckeyemail.osu.edu>
Subject: RE: Political Science 3260

Hello,
I received concurrent this morning from the chair of Anthropology. He likes the course!
Still waiting on Sociology.

Best,
Charles

THE OHIO STATE UNIVERSITY

Charles Smith
Coordinating Advisor
Department of Political Science
2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210
614-292-1484 Office & Voicemail
smith.3280@osu.edu osu.edu https://polisci.osu.edu/ https://preprofessional.osu.edu/prelaw
Member, Midwest Association of Pre-Law Advisors https://mapla.org/MAPLA_Home.html https://www.lsac.org/
To schedule an appointment go to https://buckeyes.campus.eab.com or call 614-292-6961 or send an email to askascadvising@osu.edu

From: Pfister, Dominic J. <pfister.48@buckeyemail.osu.edu>
Sent: Wednesday, February 1, 2023 1:36 PM
To: Smith, Charles William <smith.3280@polisci.osu.edu>
Subject: RE: Political Science 3260

Thanks Charles! I will get right on updating the syllabus based on the contingencies and send it to you before the two weeks are up. I appreciate your attention to this.

From: Smith, Charles William <smith.3280@polisci.osu.edu>
Sent: Monday, January 30, 2023 2:34 PM
To: Pfister, Dominic J. <pfister.48@buckeyemail.osu.edu>
Subject: FW: Political Science 3260

Hi Dom,
The fine folk on the ASC curriculum panel reviewed our proposal for PS 3260. Below are the changes/edits they want....

- **I take care of CONTINGENCY 1: The Panel requests that the department also seek concurrence from the Departments of Anthropology and Sociology; I must give each department 2 weeks to reply so you have a 2 week window to address the following 3 points.......**

- **CONTINGENCY: The Panel asks for greater detail regarding the quizzes (e.g., type and number of questions). Are there a set number of quizzes?**

- **CONTINGENCY: The Panel requests greater detail/clarity regarding the format of the exams. For instance, are both the mid-term and final exams take-home? Also, the way the description reads, the mid-term has a take-home section and a multiple-choice section: are both the short-answer and multiple-choice sections part of a take-home exam?**

- **CONTINGENCY: The Panel appreciates the way staged assignments build to the final research paper. However, little detail is provided in the syllabus regarding how the paper will be graded. The Panel asks for further clarification here.**

Charles Smith

Coordinating Advisor

Department of Political Science

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office & Voicemail

smith.3280@osu.edu osu.edu https://polisci.osu.edu/ https://preprofessional.osu.edu/prelaw

Member, Midwest Association of Pre-Law Advisors https://mapla.org/MAPLA_Home.html https://www.lsac.org/

To schedule an appointment go to https://buckeyes.campus.eab.com or call 614-292-6961 or send an email to askascadvising@osu.edu

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From: Cody, Emily <cody.50@osu.edu>
Sent: Monday, January 30, 2023 2:26 PM
To: Smith, Charles William <smith.3280@polisci.osu.edu>; Kogan, Vladimir <kogan.18@osu.edu>
Cc: Roup, Christina <roup.2@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Cody, Emily <cody.50@osu.edu>
Subject: Political Science 3260

Good afternoon,

On Thursday, January 19, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a request for Political Science 3260. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

POLITICAL SCIENCE 3260 | Unanimously approved with **four (4) contingencies**, *five (5) recommendations*, and one (1) comment

- **CONTINGENCY: The Panel requests that the department also seek concurrence from the Departments of Anthropology and Sociology.**
- **CONTINGENCY: The Panel asks for greater detail regarding the quizzes (e.g., type and number of questions). Are there a set number of quizzes?**
- **CONTINGENCY: The Panel requests greater detail/clarity regarding the format of the exams. For instance, are both the mid-term and final exams take-home? Also, the way the description reads, the mid-term has a take-home section and a multiple-choice section: are both the short-answer and multiple-choice sections part of a take-home exam?**
- **CONTINGENCY: The Panel appreciates the way staged assignments build to the final research paper. However, little detail is provided in the syllabus regarding how the paper will be graded. The Panel asks for further clarification here.**

RECOMMENDATION: The Panel recommends including a rubric for the final research paper assignment.

- *RECOMMENDATION: On page 3, the syllabus mentions a peer-review activity on 11/14, but the course schedule lists the same activity for 11/28; the Panel suggests reconciling these dates.*

- *RECOMMENDATION: The Panel suggests that the department include the most up-to-date version of the University's Title IX statement (found on page 6 of the document), which can be found here: https://asccas.osu.edu/curriculum/syllabus-elements*

- *RECOMMENDATION: The Panel recommends that the syllabus feature the most current mental health statement (found on page 6 of the document). The up-to-date language is available here: https://asccas.osu.edu/curriculum/syllabus-elements*

- *RECOMMENDATION: The Panel recommends that the syllabus feature the most current SLDS statement (found on page 7 of the document). The up-to-date language is available here: https://asccas.osu.edu/curriculum/syllabus-elements*

- COMMENT: The Panel remarked that this course proposal seemed like a rigorous class for a 3000-level (e.g., readings include empirical journal articles; assignments include an 8-10 page research paper). As such, the reviewing faculty kindly note that the instructor may wish to consider whether the rigor of the course is on par with other 3000-level courses in their department.

I will return Political Science 3260 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Christina Roup, faculty Chair of the SBS Panel (copied on this e-mail), or myself.

Best,
Emily

THE OHIO STATE UNIVERSITY

Emily K. Cody, Ph.D.
Curriculum and Assessment Assistant
ASC Curriculum and Assessment Services The College of Arts and Sciences
306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210
614-247-9106 Office
cody.50@osu.edu / asccas.osu.edu
Pronouns: she/her/hers / Honorific: Dr.

POLITSC 3260: Global Politics of Health and Disease

The Ohio State University | Fall 2023
Tuesdays & Thursday 12:45-2:05 PM
(This version: February 13, 2023)

Instructor*:*
Dominic Pfister
PhD Candidate, Political Science
pfister.48@osu.edu

Top Hat url:
https://app.tophat.com/e/668120

COURSE DESCRIPTION

This course introduces students to the global politics of health and disease. Throughout the semester, we will examine the conceptual history, organizational actors, practice, and issues of global health politics through interdisciplinary texts in international relations, global health, and health policy. In this course, students will examine the relationship between health and medicine and more traditional concerns of international relations including global governance, political economy, international law, and state and human security.

COURSE GOALS

The goal of this course is, *first*, to develop **in-depth knowledge of the scholarly literature** on different facets of global health politics, i.e., to understand that the history of global health, the key actors in global health, the economic and legal apparatuses of global health, and current topics and issues in global health. A *second goal* is to **develop analytical and critical thinking skills** that will allow students to discern different frameworks and theoretical understandings of global health politics, critically assess competing claims about global health politics, and understand contemporary issues in global health politics.

To achieve these goals, students are expected to complete the readings and all assignments and attend class. The course material is organized in four sections:

SESSIONS 1-4: HISTORY OF GLOBAL HEALTH POLITICS

In this section, students will engage with definitions and historical accounts of global health politics as an introduction to the topics and concerns of the course.

SESSIONS 5-14: GLOBAL GOVERNANCE, GLOBALIZATION, AND GLOBAL HEALTH POLITICS

In this section students will engage with four subject areas: public institutions of global health politics, private institutions of global health politics, political economy and global health, and international law and global health.

SESSIONS 16-19: STATES, SECURITY, AND GLOBAL HEALTH POLITICS

In this section students will engage with state-based frameworks of global health politics, with a particular emphasis on the relationship of global health politics to considerations of state and human security important to mainstream international relations scholarship.

SESSIONS 20-25: ISSUES AND TOPICS IN GLOBAL HEALTH POLITICS

In the final section of the course, students will engage in in-depth explorations of issues and topics of contemporary relevance in global politics of health and disease scholarship and practice. Most of these topics are discussed elsewhere in the course, but these weeks give students the opportunity to take a deeper dive into applications of the frameworks introduced in the earlier sections of the course.

LEARNING OBJECTIVES

After taking this course, students will be able to:

1. Exhibit a basic understanding global health politics
2. Identify key global health politics events and discuss their importance
3. Develop organizational and cooperative skills to become effective group participants
4. Effectively and clearly express ideas in a written for
5. Be able to plan, research, write, and revise a paper on global health politics

To achieve the aforementioned objectives, students will be required to think, engage in dialogue, and write in critical, imaginative, and reflective ways about the material dealt with in class.

Course Materials:
1) *Readings.* All course readings will be available online on Carmen. Short additional readings from news and opinion journalism may be added over the course of the semester, to inform our discussion of cases.

2) *You will need to create a free Top Hat account.* Top Hat is an audience response system that we will be using during our class meetings. You can access the system using the URL on the first page of the syllabus or use the Top Hat app on your mobile device. (You do not need to purchase any paid subscriptions to Top Hat. The Basic version will cover everything we need for this course.)

Course Requirements:

I. In Class Quizzes (15%)
Throughout the semester, short multiple choice quizzes will be assigned at the beginning of class to test comprehension of course readings. The reading quizzes will be conducted via Top Hat. There will be a total of 8 quizzes over the course of the semester with 4-5 questions per quiz.

II. Group work (15%)
Throughout the semester, during some of our class sessions, I will ask you to complete a group work activity engaging with the course material. Group work will take place in groups of 4-5 students and will involve answering some questions on worksheets that I will distribute. All group members will receive the same grade based on completion of the worksheet as detailed below.

These activities will be graded on a simplified scale: you will receive either an A, a C, or an E. If your work responds to the questions posed and shows at least a basic understanding of the material, you will get an A. (This doesn't mean that your work needs to be perfect or contain no mistakes; rather, it needs to show that you've done the reading, can engage critically with it, and are able to apply the concepts that we are studying in the course.) If you do the assignment in only a minimally adequate way, you will get a C: this grade gives you credit for at least partially completing the assignment but indicates work that does not meet the standards expected in this class (e.g. because it does not address important parts of the assignment, shows major gaps in comprehension, or has other serious substantive problems). It you do not turn in an assignment at all, or turn in something that shows an unacceptably low level of effort, you will get an E. (You will never get an E just for making errors, even major ones.) As long as you do the reading and make an effort during group work activities, you will be able to get As on these assignments.

III. Writing Assignments (35%)
Over the course of the semester, you will draft, workshop, and write an 8–10-page paper about a topic relevant to the course material. For all the writing assignments other than the final research paper submission, your grade will be determined based on the timely and complete submission of the assignment, not on the substantive contents of the assignment. If you complete and submit each assignment on time and meet the requirements below, you will receive an A on the assignment.

The final paper will be graded based on the rubric in the appendix of this syllabus. You should refer to this rubric as you develop your final paper over the course of the semester.

Paper Topic Selection [5% of final grade]—Early in the semester, you'll turn in a one-paragraph document identifying the topic (selected from a list of topics I will provide) you have chosen for your final paper and a brief (1-2 paragraph) statement on your reasons for choosing it.
Paper Thesis Draft and Annotated Bibliography, 1-2 pages [5% of final grade]—Turn in a 1-2 page document containing a draft of a thesis for your final research paper, along with a bibliography of at least 3 sources and a brief description of how each will support your paper. (Note: bibliography INCLUDED in page count).
Draft of Final Paper and Peer Review, 3-4 pages [5% of final grade]—Before the Research Paper is due, you will prepare a three to four-page draft of your Research Writing for an in-class

peer review in lieu of class on November 14. The This will be marked by me for completion only.

Final Research Paper, 8-10 pages [20% of final grade]— Using scholarly texts read in class as well as outside sources you will research yourself (**at least five scholarly sources in total**), you will respond to one of the provided essay prompts OR to an original prompt that is approved with me prior to Final Paper topic selection.

IV. Exams (35%)

There will be a midterm exam (worth 20% of your final grade) and a final exam (worth 15% of your final grade). The midterm will include a take-home short answer section and an in-class multiple-choice section. The final will be in-person and will *only* include an in-class multiple-choice section. The multiple-choice sections for both the midterm and the final will include questions from in-class quizzes.

YOUR COURSE GRADE WILL BE BASED ON THE FOLLOWING WEIGHTS FOR EACH OF THE ASSIGNMENTS

Reading Quizzes	15%
Group Work	15%
Writing Assignments	35%
Midterm Exam	20%
Final Exam	15%

YOUR COURSE GRADE WILL BE BASED ON THE FOLLOWING DEFINITIONS

Letter grade	Numerical equivalence	Definition
A	A 93-100 A- 90-92	Highest level of attainment. The A grade states clearly that the student has shown outstanding promise in the topic under study.
B	B+ 87-89 B 83-86 B- 80-82	Strong performance demonstrating a high level of attainment. The B grade states that the student has shown solid promise in the aspect of the discipline under study.
C	C+ 77-79 C 73-76 C- 70-72	A totally acceptable performance demonstrating an adequate level of attainment. The C grade states that, while not yet showing unusual promise, the student may continue to study in the discipline with reasonable hope of intellectual development.
D	D+ 67-69 D 60-66	A marginal performance in the required exercises demonstrating a minimal passing level of attainment.
E	0-59	Failed, unacceptable performance.

* All assignments submitted will be analyzed by a plagiarism-detection software (turnitin)*
* Turnitin is extremely effective: be wise and invest your time doing original work.

Course policies and procedures:

Late Assignments: Group work that you miss must be made up within a week of the session that you missed (e.g, group work due on Tuesday needs to be made by the next Tuesday's class.) For other

written assignments, late submissions will be penalized at the rate of one-third of a letter grade for each day late. (This means that a paper that would, on merits, receive a B+ becomes a B after one day late, a B- after two days late, and a C+ after three days.) I do not accept assignments that are more than three days late. Extensions will be granted in cases of illness or emergency; if you need an extension, please email me as soon as the situation allows so that we can make alternate arrangements. For take-home exams, extensions will only be granted in exceptional circumstances, and it is particularly important that you email me as soon as possible if you need to request extra time.

Absences: I will take attendance in class each day using Top Hat. This is for recordkeeping purposes and will not directly affect your grade. This information helps me be aware if someone has stopped attending the class and might need help, so it is important that you remember to submit your attendance codes daily when in class. However, absences will not count against you. Please exercise your best judgment and do not come to class if you are feeling sick and worried about infecting your fellow students. You will be able to complete make-up assignments for missed group work, and you will be able to make up for participation points missed due to occasional absences by participating regularly on the days that you do attend.

I do not distinguish between excused and unexcused absences (e.g. for requiring makeup assignments for missed group work), so you do not need to email me if you are sick or miss class for another reason. You should also avoid emailing me to ask "if you missed anything." Instead, please take the appropriate steps to catch up, by getting the notes from another student, completing any missed group work assignments in Carmen, coming to office hours, or setting up an appointment with me. However, I do encourage you to email me if you are experiencing challenges that may affect you and your work in this course in an ongoing way.

Electronic Devices. Your electronic devices are welcome in class. You may use laptops and tablets for note-taking and to consult the readings, and we will be using Top Hat (which you can access from your phone or another electronic device) to take attendance and as a platform for in-class participation. However, please do not use electronic devices in ways that reduce your engagement and participation in class or for purposes unrelated to the course. This will negatively affect your retention of course material and may result in you not receiving credit for group work.

Contacting Me:

Office hours: Wednesday 1:30-3:30 PM
- If you can't make a time in those windows, please email me to schedule a different time to meet.

Email: Outside of class and office hours, email is the best way to get in touch with me.
- Please use my OSU email address rather than the Carmen message feature: I check Carmen much less often than I do my email, and it's helpful to have all my messages in one place.
- This mode of contact is best for short logistical questions (that are not answered on the syllabus or in the assignment instructions). Substantive questions about the course material are better addressed in conversation—and, ideally, in class, where everyone can benefit from the discussion.

- I only check my work-related email inbox during business hours (Monday-Friday, 9 am-5 pm), so please don't leave urgent questions till the last minute. I will make every effort to get back to you within 24 hours (or, if you email me over the weekend, on Monday). If you've been waiting longer than that for a reply, please don't hesitate to resend your email.

University policies:

TITLE IX STATEMENT

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

MENTAL HEALTH STATEMENT
As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, having difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

ACADEMIC ETHICS/MISCONDUCT

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, the Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's Code of Student Conduct (studentconduct.osu.edu), and that all students will complete their academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's Code of Student Conduct and this syllabus may constitute "Academic Misconduct."
It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://oaa.osu.edu/coamresources.html.

Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:
- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

You are free to use any of your readings or notes when completing the quizzes, assignments, and exams. However, you are expected to submit your own work and to complete all assignments independently. If you are unsure about whether specific types of collaboration are appropriate, please reach out.

Students are required to upload their written exams to Carmen, which utilizes Turnitin.com for plagiarism detection. This online service analyzes student submissions for plagiarism from published or online sources and compares their work to submissions made by other students (including students who have taken the course in previous semesters). *To avoid plagiarism charges, students must cite all sources from which they get their information and use quotation marks when quoting directly from these sources, including the readings and cases assigned for class.* Students may use any standard citation format but are responsible for knowing how to correctly cite their sources; ignorance about proper citation standards will not be accepted by COAM as an excuse for plagiarism.

Disability Notice:
The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

COURSE TECHNOLOGY:

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at https://ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** http://ocio.osu.edu/selfservice
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Technology skills necessary for this specific course

- Familiarity with Microsoft Word
- An online shared-document software

Necessary software

- Microsoft Office 365 ProPlus All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Each student can install Office on five PCs or Macs, five tablets (Windows, iPad® and Android™) and five phones.
    - Students are able to access Word, Excel, PowerPoint, Outlook and other programs, depending on platform. Users will also receive 1 TB of OneDrive for Business storage.
    - Office 365 is installed within your BuckeyeMail account. Full instructions for downloading and installation can be found https://ocio.osu.edu/kb04733.

Information about the accessibility of all technologies

https://resourcecenter.odee.osu.edu/accessibility

USEFUL LINKS

- Carmen Technological Support: https://ocio.osu.edu/help or http://8help.osu.edu
- Office of Distance Education and eLearning: https://odee.osu.edu/home
- Student Academic Services: http://advising.osu.edu/welcome.shtml
- Student Service Center: http://ssc.osu.edu/
- Information about the accessibility of all technologies: https://resourcecenter.odee.osu.edu/accessibility
- LockDown Browser (https://resourcecenter.odee.osu.edu/carmencanvas/using-respondus-lockdown-browser-students)

NO RECORDING OR TRANSMISSION OF COURSE MATERIAL IS ALLOWED

No form of distribution of class material is permitted. Your personal class notes, to the extent to which they are transcriptions of the class, are for your own individual use, though they may be shared with other students in the class. Transcriptions of the class lectures, as they are intellectual property, however, may not be sold, posted on the web, and/or transmitted to individuals who are not registered for the course, in any fashion.

Date	Session	Topic	Readings
T, 8/22	1	Introduction -Syllabus -Course Goals -Discussion Norms	None
TR, 8/24	2	What is Global Health Politics?	Garrett, Laurie. "The challenge of global health." *Foreign Affairs* (2007): 14-38. Koplan, Jeffrey P et al. "Towards a common definition of global health." *The Lancet* 373, no. 9679 (2009): 1993-1995. McInnes, Colin et al. "Global Health Politics: An Introduction". In Colin McInnes et al (ed.) *The Oxford Handbook of Global Health Politics.* Oxford: Oxford University Press (2020).
T, 8/31	3	The History of Global Health I: The Origins of International Health	Birn, A.E., 2009. "The stages of international (global) health: histories of success or successes of history?" *Global Public Health*, 4(1), pp.50-68. Fidler, David P. "The globalization of public health: the first 100 years of international health diplomacy." *Bulletin of the World Health Organization* 79 (2001): 842-849. Youde, Jeremy. "Early International Health Governance Efforts" from *Global Health Governance*. Polity, 2012.
TR, 9/2	4	The History of Global Health II: From International to Global Health *Paper Topic Due*	Cuerto, Marcos "The History of International Health: Medicine, Politics, and Two Socio-Medical Perspectives, 1851 to 2000." In Colin McInnes et al (ed.) *The Oxford Handbook of Global Health Politics.* Oxford: Oxford University Press (2020). Pearson, Jessica Lynne. "2. The United Nations and the Politics of Health." In *The Colonial Politics of Global Health*, Harvard University Press, 2018: pp. 44-66.
T, 9/6	5	Institutions of Global Health Governance I	Hanrieder, Tine. "The politics of intergovernmental organizations in global health." *The Oxford Handbook of Global Health Politics* (2019): 347. Harman, Sophie. "Institutions of global health governance." From *Global Health Governance*. Routledge, 2012. Hirsch, Lioba A. "Is it possible to decolonise global health institutions?" Lancet 397, no. 10270 (2021): 189-190.

TR, 9/9	6	Institutions of Global Health Governance II: The World Health Organization	Graham, Erin R. "International organizations as collective agents: Fragmentation and the limits of principal control at the World Health Organization." *European Journal of International Relations* 20, no. 2 (2014): 366-390. Hanrieder, Tine 2015. "The Path Dependent Design of International Organizations: Federalism in the World Health Organization." *European Journal of International Relations* 21:1, 215-239. Victor, Daniel, and Christine Hauser. "What the WHO Does, and How US Funding Cuts Could Affect It". *The New York Times*, June 9, 2020**.**
T, 9/12	7	Private Actors and Global Health Governance I	Doyle, Cathal, and Preeti Patel. "Civil society organisations and global health initiatives: problems of legitimacy." *Social Science & Medicine* 66, no. 9 (2008): 1928-1938. Ruckert, Arne, and Ronald Labonté. "Public–private partnerships (PPPs) in global health: the good, the bad and the ugly." Third World Quarterly 35, no. 9 (2014): 1598-1614. Youde, Jeremy. "The role of philanthropy in international relations." *Review of International Studies* 45, no. 1 (2019): 39-56.
TR, 9/14	8	Private Actors and Global Health Governance II: Case Study The Gates Foundation	Birn, Anne-Emanuelle, "Philanthrocapitalism, Past and Present: The Rockefeller Foundation, the Gates Foundation, and the Setting(s) of the International/Global Health Agenda," *Hypothesis*, 2014, 12 (1): 1-27, e6, doi:10.5779/hypothesis. v10i1.229. Harman, Sophie. "The Bill and Melinda Gates Foundation and legitimacy in global health governance." *Global Governance* (2016): 349-368. McCoy, David, Gayatri Kembhavi, Jinesh Patel, and Akish Luintel. "The Bill & Melinda Gates Foundation's grant-making programme for global health." *The Lancet* 373, no. 9675 (2009): 1645-1653.
T, 9/19	9	Political Economy of Global Health I: Financing Global Health *Draft Thesis Statement and Annotated Bibliography Due*	Harman, Sophie. "The World Bank and Health." In *Global Health Governance*, pp. 227-244. Palgrave Macmillan, London, 2009. McCoy, David, Sudeep Chand, and Devi Sridhar. "Global health funding: how much, where it comes from and where it goes." *Health policy and planning* 24, no. 6 (2009): 407-417. Ruger, Jennifer Prah. "The changing role of the World Bank in global health." *American Journal of Public Health* 95, no. 1 (2005): 60-70.
TR, 9/21	10	Political Economy of Global Health II**:** Trade and Global Health	Barlow, Pepita, May CI van Schalkwyk, Martin McKee, Ron Labonté, and David Stuckler. "COVID-19 and the collapse of global trade: building an effective public health response." *The Lancet Planetary Health* 5, no. 2 (2021): e102-e107. Bettcher, Douglas W., Derek Yach, and G. Emmanuel Guindon. "Global trade and health: key linkages and future challenges." *Bulletin of the World Health Organization* 78 (2000): 521-534. Cornia, Giovanni Andrea. "Globalization and health: results and options." *Bulletin of the World Health Organization* 79 (2001): 834-841

T, 9/26	11	International Law and Global Health I:	Fidler, David P. "A globalized theory of public health law." The journal of law, medicine & ethics 30, no. 2 (2002): 150-161. Gostin, Lawrence O., and Allyn L. Taylor. "Global health law: a definition and grand challenges." *Public Health Ethics* 1, no. 1 (2008): 53-63.
TR, 9/28	12	International Law and Global Health II: International Health Regulations	Katz, Rebecca, and Julie Fischer. "The revised International Health Regulations: a framework for global pandemic response." *Global health governance* 3, no. 2 (2010). Davies, Sara E. "The Revised International Health Regulations in Practice" from *Containing Contagion: The politics of disease outbreaks in Southeast Asia*. Johns Hopkins University Press, 2019. Youde, Jeremy. "Mediating risk through the International Health Regulations and bio-political surveillance." *Political Studies* 59, no. 4 (2011): 813-830.
T, 10/3	13	International Law and Global Health III: Drug Patent Law and TRIPS	Correa, Carlos M. "Public health and intellectual property rights." *Global Social Policy* 2, no. 3 (2002): 261-278. Hein, Wolfgang. "Global Health Governance and WTO/TRIPS: Conflicts Between 'Global Market-Creation'and 'Global Social Rights'." In *Global Health Governance and the Fight Against HIV/AIDS*, pp. 38-66. Palgrave Macmillan, London, 2007. Sekalala, Sharifah, Lisa Forman, Timothy Hodgson, Moses Mulumba, Hadijah Namyalo-Ganafa, and Benjamin Mason Meier. "Decolonising human rights: how intellectual property laws result in unequal access to the COVID-19 vaccine." *BMJ Global Health* 6, no. 7 (2021): e006169.
TR, 10/5	14	Discussion of *Fire in the Blood* *Midterm Short Answer Questions Assigned*	*Fire in the Blood* (2013) (available on Netflix and Secure Media Library) go.osu.edu/SecuredMediaLibrary
T, 10/10	15	**Midterm Exam** Midterm short answer questions due before class	
TR, 10/13	-	NO CLASS	AUTUMN BREAK
T, 10/17	16	States and Global Health Governance	Husain, Lewis, and Gerald Bloom. "Understanding China's growing involvement in global health and managing processes of change." *Globalization and Health* 16, no. 1 (2020): 1-10. Patterson, Amy S. "African States and Global Health Governance" from *Africa and Global Health Governance: domestic politics and international structures*. JHU Press, 2018.
TR 10/19	17	Health Security I: Thinking Global Health Security	Brundtland, G.H. 2003. "Global health and international security." Global Governance 9, 4:417-23. Selections from Davies, Sarah et al. *Disease diplomacy: international norms and global health security.* Baltimore: Johns Hopkins University Press, 2015. Selections from: Elbe, Stefan. *Security and global health*. Cambridge: Polity, 2010.

T, 10/24	18	Health Security II: *Re*thinking Global Health Security	Elbe, Stefan (2011) 'Should health professionals play the global health security card?' *The Lancet*, 378 (9787). pp. 220-221. ISSN 0140-6736 McInnes, Colin and Roemer-Mahler, Anne (2017) 'From security to risk: reframing global health threats.' International Affairs, 93 (6). pp. 1313-1337. ISSN 0020-5850 O'Manique, C. and Fourie, P. (2018). 'Global health, gender and the security question' in C. O'Manique and P. Fourie (eds) Global Health and Security: critical feminist perspectives Abingdon: Routledge, p1-12
TR, 10/26	19	Health Securitization *Paper Draft Due*	Hanrieder, Tine, and Christian Kreuder-Sonnen. "WHO decides on the exception? Securitization and emergency governance in global health." Security Dialogue 45, no. 4 (2014): 331-348. Howell, Alison. "The global politics of medicine: Beyond global health, against securitisation theory." Review of International Studies 40, no. 5 (2014): 961-987. OR Wenham, Clare. "The oversecuritization of global health: changing the terms of debate." International Affairs 95, no. 5 (2019): 1093-1110. Kamradt-Scott, Adam, and Colin McInnes. "The securitisation of pandemic influenza: framing, security and public policy." Global Public Health 7, no. 2 (2012): S95-S110.
T, 10/31	20	Gender and Global Health Politics	Harman, Sophie. "Ebola, gender and conspicuously invisible women in global health governance." *Third World Quarterly* 37, no. 3 (2016): 524-541. Hawkes, Sarah, and Kent Buse. "Gender and global health: evidence, policy, and inconvenient truths." *The Lancet* 381, no. 9879 (2013): 1783-1787. Morgan, Lynn M., and Elizabeth FS Roberts. "Reproductive governance in Latin America." *Anthropology & Medicine* 19, no. 2 (2012): 241-254.
TR, 11/2	21	Race, Borders, and Global Health Politics	Büyüm, Ali Murad, Cordelia Kenney, Andrea Koris, Laura Mkumba, and Yadurshini Raveendran. "Decolonising global health: if not now, when?." BMJ Global Health 5, no. 8 (2020): e003394. Ferhani, Adam, and Simon Rushton. "The International Health Regulations, COVID-19, and bordering practices: Who gets in, what gets out, and who gets rescued?." *Contemporary Security Policy* 41, no. 3 (2020): 458-477. Olusanya, Bolajoko O. "Systemic racism in global health: a personal reflection." *The Lancet Global Health* 9, no. 8 (2021): e1051-e1052. Reid, Papaarangi, D. Cormack, and S-J. Paine. "Colonial histories, racism and health—The experience of Māori and Indigenous peoples." *Public Health* 172 (2019): 119-124.
T, 11/7	22	HIV/AIDS	Baylies, C. 2000. 'HIV/AIDS in Africa: global and local inequalities and responsibilities' *Review of African Political Economy* 27(86): 487-500 Brandt, Allan M. "How AIDS invented global health." New England Journal of Medicine 368, no. 23 (2013): 2149-2152.

			McInnes, Colin and Simon Rushton. "HIV, AIDS, and security: where are we now?" *International Affairs* 86 (2010): 225-245.
TR, 11/9	23	Ebola	Benton, A., & Dionne, K. Y. (2015). International political economy and the 2014 West African Ebola outbreak. *African Studies Review*, 58(1), 223–236.
			Enemark, Christian. "Ebola, disease-control, and the Security Council: from securitization to securing circulation." *Journal of Global Security Studies* 2, no. 2 (2017): 137-149.
			Nunes, João. "Ebola and the production of neglect in global health." *Third World Quarterly* 37, no. 3 (2016): 542-556.
T, 11/14	24	Pandemic Flu	Elbe, Stefan. 2011. 'Pandemics on the radar screen: health security, infectious disease and the medicalization of insecurity' *Political Studies* 59(4).
			Kamradt-Scott, A. 2009. 'The WHO and SARS: the challenge of innovative responses to global health security' in A. Copper and J. Kirton (eds) *Innovation in global health governance* Ashgate
			Lal, Arush, Ngozi A. Erondu, David L. Heymann, Githinji Gitahi, and Robert Yates. "Fragmented health systems in COVID-19: rectifying the misalignment between global health security and universal health coverage." *The Lancet* (2020).
TR, 11/16	25	Populism and Global Health	McKee, Martin, and David Stuckler. "Enemies of the People?" Public Health in the Era of Populist Politics: Comment on" The Rise of Post-truth Populism in Pluralist Liberal Democracies: Challenges for Health Policy." *International journal of health policy and management* 6, no. 11 (2017): 669.
			Williams, Caitlin R., Jocelyn Getgen Kestenbaum, and Benjamin Mason Meier. "Populist nationalism threatens health and human rights in the COVID-19 response." *American Journal of Public Health* (2020): 1766-1768.
			Lasco, Gideon. "Medical populism and the COVID-19 pandemic." *Global Public Health* 15, no. 10 (2020): 1417-1429.
T, 11/21	26	Reading Period	
TR, 11/23	-	NO CLASS	THANKSGIVING
T, 11/28		Peer Review Meeting	
TR, 11/30		Intensive Paper Writing	
T, 12/5		Final Exam Review and Course Wrap-Up	
T, 12/10		Final Exam	Date TBD

I grade essays along five dimensions:

(1) Argument:
- After reading the first paragraph, is the argument clear?
- Is the thesis coherent and precise? Does it make an argument, or mostly summarize?
- Does the thesis suggest a structure for the paper? Is the paper organized according to the thesis?
- Is each paragraph relevant to the argument?
- How much evidence is provided in support of the argument? How good is the evidence?
- Does the argument offer a convincing reading of the texts? Is a counter-argument considered?

(2) Comprehension:
- Is each scholars' position presented accurately?
- Are all relevant examples used? Do they need to be?
- Are quotations clearly linked to the argument?
- How well are quotations explained? Are quotations unpacked?
- Does the use of the quotation demonstrate understanding of the text?
- Are complexities within the theorist's arguments addressed? Are they mentioned?

(3) Coherence:
- Does each paragraph develop a single point?
- Does each sentence communicate a complete thought?
- Are thoughts fully explained, or do they sit alone?
- How well is each quotation introduced? Is it placed in relevant context? Is it unpacked?
- Does each paragraph logically follow the preceding one?
- Is the writing choppy? That is, do sentences make sense next to one another?

(4) Writing:
- Has spellchecker been used?
- How many sentences use active voice?
- Does each sentence follow relevant grammatical rules?
- Are there any run-ons or fragments?
- Are words missing from sentences? Does it look like the paper was proofread?
- Do indefinite articles and pronouns have clear antecedents?

(5) Miscellaneous/Technical:
- Did the writer obviously try to fill space (large font, excessive space between lines, etc.)?
- Are the margins 1" on each side?
- Was the paper turned in on time? How many days late was the paper?
- Is the paper the appropriate length?

THE OHIO STATE UNIVERSITY

College of Arts and Sciences

Department of Political Science

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Polisci.osu.edu

Political Science 3260 Global Politics of Health and Disease

Concurrence sought from College of Public Health

Emailed Kynthia Droesch.4 on 12/20/22

Received signed form 12/21/22

UPDATE: Concurrence sought from Dept. of Anthropology

Emailed Scott McGraw.43 on 1/31/23

Received signed form 2/1/23

Concurrence sought from Dept. of Sociology

Emailed Kristi Williams.2339 on 1/31/23

Did not receive any reply by the 2/14/23 deadline stated on the form.

The Ohio State University
College of the Arts and Sciences Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. **An e-mail may be substituted for this form.**

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Units should be allowed two weeks to respond to requests for concurrence.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Proposal to review

Initiating Academic Unit   Course Number   Course Title

Type of Proposal (New, Change, Withdrawal, or other)   Date request sent

Academic Unit Asked to Review   Date response needed

B. Response from the Academic Unit reviewing
Response: include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Signatures

1. Name	Position	Unit	Date
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date

Revised 5/27/14

The Ohio State University
College of the Arts and Sciences Concurrence Form

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An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Units should be allowed two weeks to respond to requests for concurrence.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Proposal to review

Initiating Academic Unit   Course Number   Course Title

Type of Proposal (New, Change, Withdrawal, or other)   Date request sent

Academic Unit Asked to Review   Date response needed

B. Response from the Academic Unit reviewing
Response: include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Signatures

1. Name	Position	Unit	Date
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date

Revised 5/27/14

Curriculum Map: BS Political Science

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.

2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics,

Comparative Politics, International Relations, and Political Theory.

3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.

4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate

competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1100	Intro to American Politics	3	F		F	F
1200	Intro to Comparative Politics	3	F		F	F
1300	Global Politics	3	F		F	F
1165	Intro to Politics	3	F		F	F
2150	Voters & Elections	3	I		I	I
2300	American Foreign Policy	3	I		I	I
2400	Intro to Political Theory	3	I		I	I

Core (4 Courses)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
3780	Data Visualization	3			I	I
4781(H)	Data Analysis in Political Science I	3			A	A
4782	Data Analysis in Political Science II	3			A	A
	AND one of the following courses:					
3549	Survey Research in Political Science	3			I	I
	OR					
4192	Policy Analysis	3			A	A
	OR					

Course Number	Course	Credit Hours	1	2	3	4
4553	Game Theory for Political Scientists	3			A	A

<u>Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields</u>

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
American Politics						
2120	Politics of Health	**3**	I		I	I
2150(H)	Voters & Elections	3	I		I	I
2194.01	Group Studies	3	I		I	I
3100	American Politics & Policy Making	3	I	I	I	I
3115	Intro to the Policy Process	3	I	I	I	I
2367(H)	Contemporary Issues American Politics	3	I		I	I
3147	Intersectionality and Identity Politics	3			I	I
3160	Politial Polarization	3	I		I	I
3170	Political Psychology	3	I		I	I
3310(H)	Foreign Policy and National Security	3	I		I	I
3596(H)	Nationalism and Ethnicity	3	I		I	I
3905	Political Manipulation	3	I		I	I
3912	Political Leadership	3	I		I	I
4110	The American Presidency	3		A	A	A
4115	Bureaucracy & Public Policy	3		A	A	A
4120	US Congress	3		A	A	A
4125	American State Politics	3		A	A	A
4126	Ohio Politics	3		A	A	A
4127	Governing Urban America	3		A	A	A
4130	Law & Politics	3		A	A	A
4132H	Supreme Court Decision Making	3		A	A	A
4135	American Constitutional Law	3		A	A	A
4136	Civil Liberties	3		A	A	A
4137	Politics of Legal Decision Making	3		A	A	A
4138	Women & the Law	3		A	A	A
4139(E)	Gun Politics	3		A	A	A
4140	Black Politics	3		A	A	A
4143	Race, Ethnicity and American Politics	3		A	A	A
4145	Asian American Politics	3		A	A	A

4150	American Political Parties	3		A	A	A
4152	Campaign Politics	3		A	A	A
4160	Public Opinion	3		A	A	A
4162	Religion & American Politics	3		A	A	A
4164	Political Participation & Voting Behavior	3		A	A	A
4165	Mass Media & American Politics	3		A	A	A
4170	Gender & Politics	3		A	A	A
4175	Women, Government & Public Policy	3		A	A	A
4190	Political Decision Making & Public Policy	3		A	A	A
4191	Internship	3		A	A	A
4192	Policy Analysis	3		A	A	A
4193	Individual Studies	3		A	A	A
4891(H)	Topics	3		A	A	A
4910(H)	Business-Government Relations	3		A	A	A
5124	Urban Politics	3		A	A	A
5140	Ethnic Politics in American Cities	3		A	A	A

Comparative Politics

2194.02	Group Studies	3	I		I	I
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Recontruction	3		A	A	A
3245	Radicalization, Deradicalization	3		A	A	A
3260	Global Politics of Health & Disease	3		A	A	A
3275	Politics of Sports	3		A	A	A
3280	Politics of Markets	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
3596 (H)	Nationalism and Ethnicity	3		I	I	I
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4212	Dictatorship to Democracy	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A

4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245	Democratic Erosion	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4250 (H)	African Politics	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4597.02/H/E	Political Problems of the Contemporary World	3		A	A	A
4597.03	Gender & Democracy in the Contemporary World	3		A	A	A
4892(H)	Topics	3		A	A	A
4940	Politics of Immigration	3		A	A	A

International Relations

2194.03	Group Studies	3	I		I	I
2300(H)	American Foreign Policy	3	I		I	I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3380	Political Analysis of International Economic Relations	3		A	A	A
3910	Identity Politics	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4310	Security Policy	3		A	A	A
4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4330	Global Governance	3		A	A	A
4331	The United Nations System	3		A	A	A
4332	Politics of Globalization	3		A	A	A

Number	Course	Credits				
4335	International Environmental Politics	3		A	A	A
4381	Contemporary International Political Economy	3		A	A	A
4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01(H)	International Cooperation & Conflict	3		A	A	A
4893(H)	Topics	3		A	A	A
4784(E)	Complexity Science and the Study of Politics	3		A	A	A
Political Theory						
2194.04	Group Studies	3	I		I	I
2400(H)	Intro Political Theory	3	I		I	I
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3440	Political Theories of Justice	3	I	I	I	I
3450	Ethics and Public Policy	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
4420H	Debating Democracy	3		A	A	A
4450	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A
4460	American Political Ideas	3		A	A	A
4465	Feminist Political Theory	3		A	A	A
4894	Topics	3		A	A	A
5000	Quantum Mind and Social Science	3		A	A	A
5411	Justice, Sin & Virtue: Ancient and Medieval Pol Thought	3		A	A	A
5412	Life, Liberty & Property: Early Modern Pol Thought	3		A	A	A
5413	Democracy, Equality & Revolution: Modern Pol Thought	3		A	A	A
5414	Liberalism, Totalitarianism & Empire: Contemp Pol Thought	3		A	A	A

Curriculum Map: BA World Politics

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.

2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.

3. Students have advanced knowledge of the scholarly literature in one of these areas.

4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1165	Intro to Politics	3	F	F		F
1200	Intro to Comparative Politics	3	F	F		F
1300	Global Politics	3	F	F		F

Major Requirements:

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
	Specialization: Foreign Policy & Security					
2300(H)	American Foreign Policy	3	I	I		I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3596	Nationalism and Ethnicity	3	I	I	I	I
4135	American Constitutional Law	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4310	Security Policy	3		A	A	A

4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4330	Global Governance	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01	International Cooperation & Conflict	3		A	A	A
4940	Politics of Immigration	3		A	A	A

Specialization: Political Institutions & Processes

3245	Radicalization, Deradicalization	3	I	I	I	I
4110	The American Presidency	3		A	A	A
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4285	The Comparative Politics of the Welfare State	3		A	A	A
4331	The United Nations System	3		A	A	A

Specialization: Political Economy & Development

3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Reconstruction	3		A	A	A
3260	Global Politics of Health & Disease	3		A	A	A

3275	Politics of Sports	3		A	A	A
3280	Politics and Markets	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
3380	Political Analysis of International Economic Relations	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4216	East European Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245H	Democratic Erosion	3		A	A	A
4250(H)	African Politics	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4381	Comparative International Political Economy	3		A	A	A
4940	The Politics of Immigration	3		A	A	A
Specialization: International Theory						
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
3596 (H)	Nationalism and Ethnicity	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
3912	Political Leadership	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4330	Global Governance	3		A	A	A
4450H	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A

Curriculum Map: BA Political Science

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American
Politics, Comparative Politics, International Relations, and Political Theory.
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although
2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive
issues, and learn to engage and assess contributions to the literature.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although
3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate
competing arguments and to appraise value-based claims.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although
1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

Level Index:

A = Basic
B = Higher-level Introductory
C = Broad-based Advanced
D = Focused Advanced

Overview of Program Learning Goals

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
	Pre-Major Courses						
1100	Intro to American Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
2150	Voters & Elections	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
	Field Distribution			x	x	x	x
	Focus Area				x	x	x
	Course Levels						
	1000(A)			x			x
	2000(B)			x	x		x
	3000(B)			x	x	x	x
	4000(C)				x	x	x
	5000(D)				x	x	x

Program Learning Goals for All Undergraduate Courses

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
	Level A						
1100 (H)	Intro to American Politics	American Politics	3	x			x
1105	American Political Controversies	American Politics	3	x			x
1165	Intro to Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
	Level B						
2120	Politics of Health	American Politics	3	x	x		x
2150	Voters & Elections	American Politics	3	x	x		x
2194.0x	Group Studies	Variable	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2367	Contemp Issues in American Politics	American Politics	3	x	x		x
2400 (H)	Intro to Political Theory	Political Theory	3	x	x		x

Code	Title	Area	Credits				
2496	Study at a Domestic Institution	Variable		x	x		x
3001	Economy, Polity, and Community	Variable	3	x	x	x	x
3001	Tradition, Progress, and Utopia	Variable	3	x	x	x	x
3005	Political Games	Variable	3	x	x	x	x
3100	American Politics & Policy Making	American Politics	3	x	x	x	x
3115	Intro to the Policy Process	American Politics	3	x	x	x	x
3147	Interesectionality and Identity Politics	American Politics	3		x	x	x
3160	Political Polarization	American Politics	3	x	x	x	x
3170	Political Psychology	American Politics	3	x	x	x	x
3191	Internship	American Politics	1		x	x	x
3220	Politics of the Developing World	Comparative Politics	3	x	x	x	x
3225	Post-Conflict Reconstruction	Comparative Politics	3	x	x	x	x
3245	Radicalization, Deradicalization	Comparative Politics	3	x	x	x	x
3240	Political Violence	Comparative Politics	3	x	x	x	x
3260	Global Politics of Health & Disease	Comparative Politics	3	x	x	x	x
3280	Politics of Markets	Comparative Politics	3		x	x	x
3290	Comparative Public Policy	Comparative Politics	3	x	x	x	x
3310(H)	Defense Policy & National Security	International Relations	3	x	x	x	x
3380	Pol Analysis of Intl Econ Relations	International Relations	3		x	x	x
3420	Political Theories of Democracy	Political Theory	3	x	x	x	x
3430	Political Theories of Freedom	Political Theory	3	x	x	x	x
3440	Political Theories of Justice	Political Theory	3	x	x	x	x
3450	Ethics and Public Policy	Political Theory	3	x	x	x	x
3460	Global Justice	Political Theory	3	x	x	x	x
3500	Political Games	Variable	3	x	x	x	x
3549	Survey Research in Political Science	Political Theory		x	x	x	x
3596	Nationalism & Ethnicity	Comparative Politics	3	x	x	x	x
3780 (H)	Data Literacy & Data Visualization	Variable	3	x	x	x	x
3785	Data Science for the Social and Behavioral Sc	Variable	3	x	x	x	x
3798	Field Research Methods: Education Abroad i	Comparative Politics	3	x	x	x	x
3905	Political Manipulation	American Politics	3	x	x	x	x
3910	Identity Politics	International Relations	3	x	x	x	x
3912	Political Leadership	American Politics	3	x	x	x	x

Level C

4110	The American Presidency	American Politics	3	x	x	x
4115	Bureaucracy & Public Policy	American Politics	3	x	x	x
4120	US Congress	American Politics	3	x	x	x
4123	Political Crisis & Reform	American Politics	3	x	x	x
4125	American State Politics	American Politics	3	x	x	x
4126	Ohio Politics	American Politics	3	x	x	x
4127 (H)	Governing Urban America	American Politics	3	x	x	x
4130	Law & Politics	American Politics	3	x	x	x
4131	American Supreme Court	American Politics	3	x	x	x
4132H	Supreme Court Decision Making	American Politics	3	x	x	x
4135	American Constitutional Law	American Politics	3	x	x	x
4136	Civil Liberties	American Politics	3	x	x	x
4137	Politics of Legal Decision Making	American Politics	3	x	x	x
4138	Women & the Law	American Politics	3	x	x	x
4139 (E)	Gun Politics	American Politics	3	x	x	x
4140	Black Politics	American Politics	3	x	x	x
4143	Race, Ethnicity and American Politics	American Politics	3	x	x	x
4145	Asian American Politics	American Politics	3	x	x	x
4150	American Political Parties	American Politics	3	x	x	x
4152	Campaign Politics	American Politics	3	x	x	x
4160	Public Opinion	American Politics	3	x	x	x
4162	Religion & American Politics	American Politics	3	x	x	x
4164	Pol Participation & Voting Behavior	American Politics	3	x	x	x
4165	Mass Media & American Politics	American Politics	3	x	x	x
4170	Gender & Politics	American Politics	3	x	x	x
4175	Women, Government & Public Policy	American Politics	3	x	x	x
4190	Pol Decision Making & Public Policy	American Politics	3	x	x	x
4191	Internship	American Politics	3	x	x	x
4192	Policy Analysis	American Politics	3	x	x	x
4193	Individual Studies	American Politics	3	x	x	x
4200	Politics of Modern Democracies	Comparative Politics	3	x	x	x
4210	Politics of European Integration	Comparative Politics	3	x	x	x
4212	Dictatorship to Democracy	Comparative Politics	3	x	x	x
4214	Northern European Politics	Comparative Politics	3	x	x	x

4216	East European Politics	Comparative Politics	3			x	x	x
4218	Russian Politics	Comparative Politics	3			x	x	x
4219	European Political Development	Comparative Politics	3			x	x	x
4225H	Dem in Muslim Majority Countries	Comparative Politics	3			x	x	x
4230	Chinese Political System	Comparative Politics	3			x	x	x
4231	China: State & Society	Comparative Politics	3			x	x	x
4232	Contemporary Politics of South Asia	Comparative Politics	3			x	x	x
4235	Japanese Politics	Comparative Politics	3			x	x	x
4236	Southeast Asian Politics	Comparative Politics	3			x	x	x
4240	Latin American Politics	Comparative Politics	3			x	x	x
4241	Special Topics in Latin American Politics	Comparative Politics	3			x	x	x
4242	Incomplete Democracies	Comparative Politics	3			x	x	x
4245H	Democratic Erosion	Comparative Politics	3			x	x	x
4249	Domestic Politics of Intl Conflict	Comparative Politics	3			x	x	x
4250(H)	African Politics	Comparative Politics	3			x	x	x
4262	The New Religious Politics	Comparative Politics	3			x	x	x
4270	The Canadian Political System	Comparative Politics	3			x	x	x
4282	Politics of Income Inequality	Comparative Politics	3			x	x	x
4285	Comparative Pol of the Welfare State	Comparative Politics	3			x	x	x
4300	Theories of International Relations	International Relations	3			x	x	x
4305	International Theory	International Relations	3			x	x	x
4310	Security Policy	International Relations	3			x	x	x
4315	International Security & Causes of War	International Relations	3			x	x	x
4318	Politics of International Terrorism	International Relations	3			x	x	x
4320	Strategies for War & Peace	International Relations	3			x	x	x
4326	Russian Foreign Policy	International Relations	3			x	x	x
4327	Politics in the Middle East	International Relations	3			x	x	x
4330	Global Governance	International Relations	3			x	x	x
4331	The United Nations System	International Relations	3			x	x	x
4332	Politics of Globalization	International Relations	3			x	x	x
4335	International Environmental Politics	International Relations	3			x	x	x
4381	Contemp Intl Political Economy	International Relations	3			x	x	x
4385(E)	Quantitative Studies of International Conflict	International Relations	3			x	x	x
4420H	Debating Democracy	Political Theory	3			x	x	x

4450	Politics & Ethics	Political Theory	3		x	x	x
4455	Human Rights	Political Theory	3		x	x	x
4460	American Political Ideas	Political Theory	3		x	x	x
4465	Feminist Political Theory	Political Theory	3		x	x	x
4553	Game Theory for Political Scientists	Political Theory	3		x	x	x
4591	Seminar in Public Policy	American Politics	3		x	x	x
4597.01	International Cooperation & Conflict	International Relations	3		x	x	x
4597.02	Political Problems of Contemp World	Comparative Politics	3		x	x	x
4597.03	Gender & Democracy in Contemp World	Comparative Politics	3		x	x	x
4780	Thesis Research Colloquium	Variable	3		x	x	x
4781	Data Analysis in Political Science I	Variable	3		x	x	x
4782	Data Analysis in Political Science II	Variable	3		x	x	x
4784(E)	Complexity Science and the Study of Politics	Variable	3		x	x	x
4891	Topics in American Politics	American Politics	3		x	x	x
4892	Topics in Comparative Politics	Comparative Politics	3		x	x	x
4893	Topics in International Relations	International Relations	3		x	x	x
4894	Topics in Political Theory	Political Theory	3		x	x	x
4895	Topics in Public Policy	Public Policy	3		x	x	x
4910(H)	Business-Government Relations	American Politics	3		x	x	x
4920(H)	Politics in Film & Television	American Politics	3		x	x	x
4940	Politics of Immigration	Comparative Politics	3		x	x	x
Level D							
4998	Undergraduate Research	Variable	variable		x	x	x
4999(H)	Thesis Research	Variable	variable		x	x	x
5000	Quantum Mind and Social Science	Political Theory	3		x	x	x
5124	Urban Politics	American Politics		3	x	x	x
5140	Ethnic Politics in American Cities	American Politics		3	x	x	x
5411	Ancient & Medieval Political Thought	Political Theory	3		x	x	x
5412	Early Modern Political Thought	Political Theory	3		x	x	x
5413	19th Century Political Thought	Political Theory	3		x	x	x
5414	20th Century Political Thought	Political Theory	3		x	x	x